



## LRSP Status Report – June 2011

### 4.01 HAW Foundations Plan SR 2011

#### Strategic Objective (SO):

4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

**Department/School:** Hawthorne Elementary School

**Leader:** Robin Miller

**Team Members:**

Hawthorne Staff

**In a year, we hope to see the following progress on this strategic objective:**

Disaggregated results of the spring parent, staff, and student Foundations' Surveys.

#### PROGRESS SUMMARY

Staff, parents, and 2<sup>nd</sup> - 5<sup>th</sup> grade students completed a Spring Foundation Survey. The following areas were identified by 20% or more as a concern:

Students are taught the rules and expectations for riding the bus

Staff: 63% 12/19

Students are taught the rules and expectations for walking to & from school

Students: 80% 132/165

Students' personal items being taken or damaged by a student(s) is a problem

Staff: 26% 5/19    Parents: 25% 10/41    Students: 37% 83/226

Students being picked on or teased in a mean way by a student(s) is a problem

Staff: 58% 11/19    Parents: 39% 16/41    Students: 50% 113/227

This year, Hawthorne introduced "Bucketfilling", a program for treating others with kindness and promoting a positive environment. Bucketfilling events included speaker Kelly Nickel presenting a parent night for insight and questions, assemblies for students, classroom workshops, and staff training. Teachers were consistent throughout the school year encouraging Bucketfilling using common language and encouraging positive behavior. Hawthorne finished our third year of implementing a school-wide Social Skills Matrix. The Second-Step and Steps-to-Respect, violence prevention curriculums, were used as core programs in each classroom. A bulletin board was devoted to the monthly Foundations' theme, using pictures of students demonstrating the skill of the month. Also, AltaCare was on-site daily for student support. Hawthorne's Safe Person Program was implemented for 19 students who needed additional staff

support. Ongoing school-wide programs include Voice Choice charts, common hallway and line-up expectations, and lunchroom rules. Fifth grades students served as playground mentors for the afternoon K-2 recess, encouraging positive play. Hawthorne's Foundations' Team met quarterly. Each member of the team took part in reading "How Full is Your Bucket" in order to actively promote a positive work/play/learning environment for all staff and students. Students and staff filled each others' buckets with "drops" of kind thoughts and words. Hawthorne successfully held a fall and spring Walk/Bike to School Day.